2022/2023 Parent Handbook



Little Lakers Academy LLC 73
Prim Road Suite # 8Colchester,
VT 05446
(802) 862-SAIL
littlelakersacademy.com
littlelakersacademy@yahoo.com

Mailing address: 1225 Marble Island Colchester Vt 05446

Owner: Nadia Dacres

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Welcome to Little Lakers Academy

Dear Parents and/or Guardians,

Little Lakers Academy eagerly welcomes your family to our center. Our experienced staff look forward to meeting you and your child. As a small center, we enjoy getting to know our families personally. We encourage any suggestions, questions, or concerns you may have.

Our Program creates a rich environment for your child filled with social skills, positive self-concepts, language and literacy, physical development, creative expression, safety, and nutritional practices. Our teachers will provide many opportunities for your child to learn and grow through open ended activities, cultural diversity, problem solving and experimenting. Your child will also explore science, dramatic play, music, language arts, mathematical concepts, yoga, mindfulness and so much more.

Our educators are committed to creating a curriculum that best suites each developmental age group. Each classroom is divided into interest areas to create interactions that support emotional, social, intellectual, and physical development daily. As well as an indoor gym to provide additional space with new surroundings to help keep the children engaged and active during inclement weather. We will facilitate, observe, and encourage your child to explore their environment and enrich their learning experiences.

PHILOSOPHY

We strive to create a nurturing environment for children ages 6 weeks through 12 years. Our Center provides a safe, friendly, and nurturing atmosphere. Our experienced teaching staff embraces the view that each child is a unique person with an individual pattern with different timing of social, physical, and intellectual development. Teachers manifest their respect for children by encouraging them to think for themselves, to make decisions, to work towards their own solutions, and express their own ideas and feelings. We recognize and foster an active partnership between home and school.

Little Lakers Academy Goals

- Encourage positive feelings about self, school, and the environment
- Build physical strength, coordination, and motor skills
- Develop sound habits, such as eating, resting and toileting
- Establish a foundation for good health, hygiene, and safety habits
- Stimulate thought process and awareness
- Learn to express emotions constructively
- Create opportunities to imagine and to express ideas and feelings creatively through music, movement, dramatic play, art, and language
- Appreciate diverse natural, cultural, and social environments

- Explore concepts and develop intellectual curiosity to persevere in the face of difficulty.
- Secure quality competent care and foster communication between parents and teachers concerned with the interests and needs of infants and children
- To enhance their understanding and appreciation of their children
- Encouraging independence and tending to personal needs
- Provide a classroom and program that can meet the needs of each individual child
- Make each child's school experience a positive one

Act 166: LLA is partnered with the ACT 166 program. This provides 10 free hours of care to all children ages 3-5. Children must be 3 years of age before September 1st to be eligible for this additional funding. The weekly funding provided to LLA will be deducted from your child's tuition. Curriculum will be created following the VELS (Vermont Early Learning Standards) program and Teaching Strategies Gold.

Application: There is a \$40.00 application fee required. This is non-transferable, nonrefundable, and non-applicable towards tuition. To secure a spot within our center, in addition to the application fee, two weeks tuition is due (to be applied to the first and last week of care). Deposits will not be refunded if your child does not begin the program. No child will be denied admission based on race, religion, or handicap. We will do our best to accommodate children with special needs by taking necessary classes or workshops. Little Lakers Academy does retain the right to deny admission if slots for a particular child's age group are filled. At this point your child(ren) will be put on our waitlist and called at the first open availability. To be placed on our waitlist, an application fee and completed application is all that is required (Application is located at the end of this handbook).

Assessments: ASQ3(ages and stages questionnaire) Assessments are performed twice per year on each child. (October and May). Prior to each scheduled assessment staff are trained and/or refreshed on proper usage and scoring of the ASQ3. Following completion of the ASQ3 you are encouraged to give feedback through parent/teacher conference. During these conferences parents/teachers will discuss the results of the assessment. This provides one on one time to address any potential concerns or simply discuss your child's development. In the event of a concern regarding your child's assessment we will discuss and provide support options to best fit your child's needs.

Biting: It is developmentally appropriate for young children to experience biting. When this happens, we will inform both the parents of the child who was bitten and the child who has done the biting. The child's name will remain confidential. When biting occurs, we will work with the parents to figure out the cause and determine the appropriate course of action. You will receive a photo of the injury and a brief description of what happened through the HiMama app. If the system is down, we will provide a paper report to be sent home at the end of the day. If biting exceeds three incidents in one day, we will ask that your child be picked up for the remainder of the day.

Check In/Check Out: In the event of a non-parent pick up we will need written permission including the name of the individual and date. Written permission is to be sent via HiMama. At

time of pick up, please have the individual prepared with their driver's license or photo ID. The child will not be released to the individual without proper identification.

Cleaning: Classrooms, toys and facilities are cleaned on a regular basis following the VT State Regulations and Covid 19 guidelines.

Communication: Our teachers provide written and verbal communication. Communication is done through the HiMama application (you will receive info about this program with your application.) Messages can be sent directly to your child's teacher, through this application. Teachers will be available to speak with you at pick up or drop off. You may also call the center during business hours (7:30am-4:30pm) to speak with a Staff member, Owner, or Director. 802-862-7245.

Confidentiality: Confidentiality, regarding family information and conversations, is maintained, always. We also expect parents to respect the rights of other families.

Curriculum: We base our curriculum on center-wide themes. Each classroom develops their own age-appropriate curriculum within the center-wide themes, which change each week. This includes art, sensory, music, reading, sign language, and fine/gross motor play.

Discipline/Behavior Management: Discipline at the center is positive, supportive, nonphysical, and non-threatening. When challenging and disruptive behaviors occur, clear limits are set, and children are positively re-directed. If further behavior persists, environmental modification and other teaching strategies are put into action. Along with daily behavior logs, we will communicate with parents to discuss a plan to help solve the problem at hand to keep everyone safe. Increased aggressive/disruptive behavior will be brought to the parents' attention via in person communication, HiMama messages and behavior logs. Parents and teachers will come to an agreed action plan. There will be a two-week period logging the effectiveness of the plan. Parents and teachers will reassess at the end of the two weeks to determine placement at Little Lakers Academy.

*We have additional guidelines established for children who demonstrate dangerous or unsafe behavior. A behavior which causes physical harm to other children or staff may require removal of the child from the environment to a safe space until ready to rejoin the activity.

Drop Offs: Drop offs must occur between 7:30-9:00am. Our Program begins at 9:00 and late arrivals are disruptive and can make the transition for your child and others more difficult. If your child will be absent or you are going to be late, please call the center or send a HiMama message by 9:00 am. No child will be allowed to enter the program after 9:05 am unless there has been a phone call or HiMama message stating you will be late. If your late arrival will exceed 9:30am please specify the time of your arrival. If we do not receive a call from you by 9:00am *we will consider your child out for the day*, and we will staff accordingly.

Enrollment: Enrollment for the next school year is granted to previously enrolled children and families. Any available spots will be offered to our waitlist. Enrollment is only secured with a full deposit (2 weeks of tuition) and weekly payment starting the date the space is available. (ex.

Available space starting 9/7/20 and you are looking to start your child 10/5/20, you would be required to pay tuition starting 9/7/20 to hold your spot.)

Family Resources: The following is a list of resources we work closely with: Children Intervention Services 802-764-5294 (3 and under)

EEE Contact Child's School District (3 and up)

Vermont family Network (language cognitive delays) 1-800-800-4005 Howard Center (for behavioral concerns) 802-488-6000

Child Care Resource (financial assistance and parent training/education)

Feedback: We value your opinion. Concerns and/or complaints should be directed to the primary educator or owner/director. (Verbally, via email or written) A Parent night will be scheduled twice per school year. This gives opportunity to discuss concerns, complaints, or positive feedback. We are unable to address concerns or complaints if we are unaware of the situation. A yearly survey will also be given out. This helps us assess our program and allows families to voice any concerns, anonymously.

Field Trips: Field trips are planned for classrooms ages 2+ at various times during the year. Keep a lookout for notification of possible trips. Written permission is required for your child to attend. If you choose not to allow your child to participate you may bring your child to school when the class returns. Joining another classroom is **NOT** an option. Fieldtrips may be cancelled at a moment's notice due to lack of parent chaperones, weather, or safety.

Fire Drill: Fire drills are performed monthly. Every class has an evacuation plan posted in their room. Children will be lined up and directed outside to the agreed meeting spot. These drills are unannounced. Children, staff, or visitors will evacuate the building regardless of weather. Each classroom will have an emergency/first aid backpack and iPad to ensure everyone is accounted for and safe.

Food: You must provide your child with 1 meal and 2 snacks per day. Food MUST be in a zipped lunch box (labeled and dated) with 2 icepacks. Please try to provide healthy choices for your child. All food MUST be prepared to serve for your child. Food must be cut and ready to be warmed if necessary. (Ex: Hot Dogs or meat) Silverware, cups, and dishes must be provided daily. WE DO NOT HAVE EXTRAS! All dairy products must be dated, labeled, and placed in the refrigerator in your child's classroom.

Hand Washing: Parents must wash their child's hands, as well as their own, upon arrival. Throughout the day teachers MUST wash children's hands before/after eating, after coming inside, before/after diaper change or bathroom use. This is a state regulation. We will increase hand washing when needed to help reduce the spread of germs.

Holidays: We welcome all cultures and enjoy learning about holidays. We welcome families to participate in holiday celebrations. Each class will accommodate each child's cultures and beliefs.

Immunization Records/Well Checks: Current records signed by your doctor are required to start our program and to be updated at least once per year. Please continue to send updated records. If a waiver is needed for non-vaccinated children, please see the Director. Without these records your child may not attend. Each child will also need record of a well child visit within 45 days of enrollment.

Insurance: Little Lakers Academy has full Coverage of Liability insurance.

Licensure: We are fully licensed by the State of Vermont.

No Smoking/Vaping: NO smoking/Vaping on daycare premises.

Portfolios: Children's school days are documented to show growth, learning and skill development through the HiMama app daily. HiMama keeps a daily portfolio with pictures, videos and developmental skill the duration of your child at LLA.

Rest time: Mandatory 30-minute rest periods are scheduled but no child is forced to sleep. Quiet activities are provided for children choosing not to rest after the 30 minutes has passed. Infants under 12 months of age are helped to sleep following their own schedule and signals.

Safety: Teachers are trained in First Aid and Infant/Child CPR and AED. Certifications are renewed every 2 years. Staff are also trained in Medication Administration. In addition, there is an emergency procedure in place and a telephone available with emergency numbers posted.

School Closings: Full payment is required for Planned Holidays. Planned school closings are as follows:

Closings Dates

Labor Day September 4th
Thanksgiving Holiday November 23rd-25th
Winter Break December 26th-Jan 2nd
Staff Break Feb 27th-March 3rd
Staff Professional Dev. April 24th-April 28th
Memorial Day May 29th
Independence Day July 3rd and 4th
In-Service Week August 28th-Sept 4th

Little Lakers Academy will close for severe weather conditions according to the Colchester school district and director's discretion.

A general announcement of our closing will be available on the WCAX website as well as a center-wide message via HiMama. Full payment is required for closures that are due to circumstances beyond the control of the daycare. Circumstances such as: power outages for an extended period, hazardous weather conditions, or road conditions which require everyone to stay off the roads, and any other emergencies.

*Tuition is due in full regardless of center closures, family vacation, non-attendance due to sickness or personal leave.

Separation: It is common for a child to have difficulty separating from a parent and can be difficult for the parent as well; however, soon after the parent leaves the child becomes engaged in activities while the parent only remembers the child was crying. This is not always solved immediately. Here are some steps you can take to help prepare your child for separation: *Talk to your child about what to expect.

- *Talk to your child about what will happen in their day, things to look forward to. *Try to keep the same routine every day.
- *Help your child become engaged in an activity.
- *When you leave, it's important to tell your child you are leaving and then do so. It is important that you in fact leave and not continue or prolong your child's anxiety. This is often hardest for the parents but crucial to setting a routine. Drop off will get smoother if you believe in the process and follow it.
- *Teachers can also assist you and are prepared to help your child deal with separation anxiety.
- *Feel free to call us or message via HiMama and check in on your child throughout the day.

Sickness Policy and Medical Emergency Plan: We follow the state recommendations and guidelines health concerns for infants and toddlers. Listed below are some of the cases but not limited to:

- Reasons you would need to pick your child up: If your child develops any of these symptoms at school, you will be contacted to pick up your child immediately. If you cannot be reached within half an hour, we will call emergency contacts.
- Blisters (HFM): If a child starts to show signs of hand, foot, and mouth, i.e.: red bumps on hands, feet, or around mouth, we will call parents to pick up their child. At that time, will need to be assessed by their pediatrician. If the child has hand, foot and mouth the child may not return to care until all signs are gone. If your child has open sores or blisters in/around the mouth, on the hands or feet they may not be in care. The child may return once all the blisters have opened and scabbed over.
- COVID-19: Children and staff will be excluded from in-person activities if they: Show symptoms of COVID-19, such as a cough, shortness of breath, difficulty breathing, chills, repeated shaking with chills, muscle pain, headache, sore throat, or new loss of taste or smell, have been in close contact with someone with COVID-19 in the last 14 days, have a fever (temperature higher than 100.4°F), have colored nasal discharge. If above signs and symptoms begin while in care or in your program, the child will be sent home. Children may attend with a clear runny nose. Families are to pick up within 1 hour of receiving communication. Children must be excluded from care until their symptoms have improved or cleared for 24hrs. Children with a fever greater than 100.4°F, no specific diagnosis, and COVID19 is not suspected by the healthcare provider must remain at home until they have had no fever for a minimum of 24 hours without the use of fever-reducing medications (e.g., Advil, Tylenol). Follow this link to determine if your child should attend care.

http://contentmanager.med.uvm.edu/docs/uvmch_covidpediatric_flowchart_03_01_21/vc hipdocuments/uvmch_covidpediatric_flowchart_03_01_21.pdf?sfvrsn=a616eafe_2

• **Diarrhea**: Toilet trained children are too sick to attend/will be sent home if they have 1 case of uncontrolled/ explosive diarrhea or 2 loose or watery bowel movements in an 8-hour period. Diapered children are too sick to attend/will be sent home if they **have ONE case of diarrhea** that cannot be contained in the diaper. Your child may return once the BM can be contained in

the diaper. The bowl movement may still be loose but needs to be contained in the diaper. Consideration is given for exclusively breastfed infants.

Feeling III: If there is a behavior change, medication can be administered when given parental permission. Your child MUST have a medication form filled out before administering along with consent via HiMama. If afterwards the child is still exhibiting discomfort and needs more care than the center can provide, he or she will need to go home. If your child is unable to partake in the daily activities, your child will be sent

home at the Directors discretion. If your child has a fever and or other symptoms the child is too sick to attend, he/she will be sent home.

- Fever: A fever is determined when the thermometer reads 100.4 degrees F or greater (Temporal thermometer) or 99.4 degrees F (underarm thermometer). If there is a fever and behavior change, medication may be administered with written parental consent. Your child will be sent home and must be fever free for 24 hours, without the use of fever reducing medications, prior to returning to our care.
- Lice: Parents will be asked to treat their child or children according to prescribed treatments. At the center, we will clean and sanitize the classroom and the contents. We recommend your child be treated with permethrin cream before returning to the center. Your child's head **must** be nit and lice free and will be checked for nits by an educator before re-entering the classroom.
- Rash: Many times, rashes surface at the end of a virus, other times rashes are accompanied by a fever. Medication may be administered with written consent. If the child is still exhibiting discomfort and they are needing more care, then he or she will need to go home. If the child develops a fever and/or the child is displaying symptoms that are restricting the child from normal activities due to discomfort, the child is too sick to attend. He/she will be sent home and will need to be diagnosed by a physician. Documentation must be provided by a physician for phone approvals and for office visits outlining the treatment. Your child may return when the physician advises.
- **Vomit**: If your child vomits within 24 hours then your child is too sick to attend. If your child vomits while in care, they will be sent home. This does not include spitting up, a reaction to over-eating, or postnasal drip. Your child must be vomit free for 24 hours before returning to the program.
- **Symptoms Policy:** If more than 50% of the group exhibits the same symptoms/rash (Even without a behavior change and/or fever) with the Director's discretion they may choose to close the center to prevent the spread of illness.

Tuition remains the same even if the center closes.

• When is your child able to return: Your child may return to school when he or she is symptom free for at least 24 hours, without medication. If your child has been seen by a doctor and permits them to come back sooner than the 24 hours, please provide a note from the doctor. Upon arrival, the director will conduct a health check to ensure your child is free from symptoms.

It is ultimately up to the Director's Discretion whether your child is healthy enough to be at the center. Children must be picked up within an hour of being in contact with the center.

Medications: Must be brought to school by a parent and given directly to an educator. The medicine must be in its original container with the child's name/prescription detailing the time and amount of dosage to be given. Medicine will be stored in a med box to secure its place out of reach of the children. Parents must fill out a Medication Administration form (attached to this

document), upon arrival. For legal reasons, no medication will be given unless the above protocol is met. Release of liability must be signed on the application form.

Medical Emergency Plan and for Disasters: If the center follows the plan, parents will assume all expenses for emergency vehicle transportation. If a child's injury requires first aid or emergency services, one member of the teaching team will tend to the injured child, while the other member will tend to the remaining students. In case of emergency, we will follow the disaster plan and meet at a designated spot. Teachers also have been trained in lockdown, in the event of an intruder.

The following will result in calling 911 immediately:

- Has difficulty breathing or unable to breath
- Has blue, gray, purple skin, or lips
- Is unconscious
- Is vomiting blood
- Has stiff neck with headache and fever
- Head, neck, or back injury
- Is unresponsive
- Appears to be poisoned
- Chest pains or pressure
- Sever bleeding
- Possible broken bones
- Seizures
- Persistent pain or pressure in the abdomen
- Severely dehydrated with sunken eyes, lethargy, no tears, not urinating

Call parents for a child who:

- Has a fever and looks more than mildly ill
- Has a quick spreading red or purple rash
- Has a large volume of blood in stool
- Has an injury that may require medical treatment such as stitches
- Has an animal bite that breaks the skin
- Has any medical condition that is outlined in the child's care plan requiring attention

Administer first Aid:

- Cuts, scrapes, bruises, nose bleeds, etc.
- Clean all abrasions
- Apply bandages
- Apply icepack if necessary

Check for life threatening problems: If the child is conscious, ask questions such as, "What's your name?" To help determine child's condition. Continue to check breathing and pulse. If the child is not conscious, determine if they are breathing.

If the child is not breathing, follow correct procedures for mouth-to-mouth resuscitation. Begin CPR immediately

Check for injuries/starting at the head. Medical personnel will ask for this information.

Special Needs and Disabilities: We will make every effort to meet the needs of your child's physical, emotional, intellectual, and social wellbeing, based on our staffing ratio and facility resources. Modifications and emergency procedures related to enrolled children with special needs shall be developed and maintained after consulting with child's support team. We will work with families to make necessary arrangements or determine that the arrangement is not working. The director reserves the right to make the final decision.

If professional referrals are used, a written parental permission is required. Educators frequently work with outside agencies and resources including the (EEE) program at the local public school, Family Infant and Toddler Program (FITP), and Child Care Resource & Referral Center (CCR) and the state licensing Agency.

Specials/Extra Curricular Activities: We offer regular specials during the week. Some of the specials include Bike Day, yoga via iPad, show and tell, Book Day, Buddy Dubay music, Pajama Day and some Cooking.

Staff: Prior to employment, all staff must pass a criminal background check through the State of Vermont and have no history of criminal activity or child abuse.

State Regulations:

https://dcf.vermont.gov/sites/dcf/files/CDD/Docs/Licensing/CBCCPP Regulations FINAL.pdf

Items your child will need:

Infants

- A written description of what your typical day looks like as well as additional information you wish to share this can be sent via HiMama.
- Diapers and wipes Hard Case to refill (cloth diapers are welcome)
- Bottles (Breastmilk or formula. 1 for every feeding is required. State regulations don't allow us to wash and reuse bottles) Bottles MUST be pre-made to prevent contamination. Each bottle must be labeled with the child's name and date!
- Swaddles or sleep sacks
- Pack and play size crib sheet
- Pacifiers (must fill out permission slip)
- Bibs and spoons to feed
- Family Photos (3-5)
- Please dress your child in clothes that can get messy and are weather appropriate.
- Lunch box clearly labeled with 2 ice packs
- Diaper cream (permission slip needed)
- Water bottle (ages 6mos +)
- Wet bag for soiled clothes (all classrooms)

Toddler-PreK

- Family Photos (3-5)
- Lunch box clearly labeled with 2 ice packs
- Fitted sheet/blankets to rest along with a zippered bag/Pillowcase (ages 1+)
- Comfort items for rest time or when feeling sad (ages 1+)
- Please dress your child in clothes that can get messy and are weather appropriate.
- Extra seasonal clothes (If your child is toilet training multiple sets of clothing will be needed).

- Sunscreen permission slip needed (no aerosol)
- Water bottle (ages 6mos +)
- Wet bag for soiled clothes (all classrooms)

Toilet Training: Teachers and parents will work together to make the experience positive. Toilet training needs and schedules are individualized to each child. Multiple changes of clothes including underwear and pants/shorts that are easy to pull up and down will be needed.

Toys from Home: We provide children with many manipulatives here and ask that all toys from home stay at home to prevent the spread of unnecessary germs and conflict; however, on show and tell day a small toy from home to share is welcomed. Comfort items are allowed for rest time and transitional times.

Visiting. At this time parents/guardians are not allowed in the classrooms to stop the spread of germs and illness. You are also welcomed to call and check the status of your child at any time. We offer parent conferences twice a year to discuss progress, accomplishments and issues at home which impact the child.

Volunteer Opportunities: We encourage families to volunteer. You can help by assisting with field trips, events, center maintenance and landscaping. We appreciate the extra help you give.

Withdrawal: A 4-week withdrawal notice is required, in writing. Full tuition payment is due whether you choose to fulfill the 4 weeks' notice.

Tuition: Tuition is paid on a monthly (every 4 weeks) basis, via Square. Payment is due Friday prior to the month of care. Payment must be paid prior to your child attending. As noted in the tuition contract, you are responsible for all tuition due in the time frame your child attends. Tuition is still due whether your child is sick, or your family has chosen to leave for vacation. All families must sign a contract before the first day of enrollment. Tuition will be required starting the date the space is available. (ex. Available space starting 9/3/22 and you are looking to start your child 10/8/22, you would be required to pay tuition starting 9/3/22 to hold your spot.)

Tuition Rates below: We are a 5 STAR center and as such, follow along with what the State recognizes as affordable childcare.

Infant (6wks-23mos)	Toddlers (2-3yrs)	Preschool (3-5yrs)
\$349/wk	\$328/wk	\$325/wk
\$1,396 (4wks)	\$1,312 (4wkss)	\$1,300 (4wks)

Pandemic: In the event of a pandemic (ex. COVID-19), Little Lakers will closely monitor the severity within our community. We will stay informed through guidance from our Governor, the Child Development Division, and the Vermont Department of Health.

We will follow all guidelines given to us to the best of our ability. If the State determines the need for a shut-down, we will utilize all assistance offered (tuition coverage, payroll assistance, etc.) and will use our best judgement to determine a safe reopening date. Full tuition will be required until assistance has been put in place. Non-payment from families will result in

unenrollment. If LLA asks families to volunteer to keep their children home to remain in ratio, those families will be reimbursed tuition for that day. LLA will utilize HiMama as our main source of communication with families. If needed, we will schedule Zoom meetings to allow for parent input on the situation. LLA asks that parents be patient and understand that we are doing our best to provide quality care as safely as possible.



Little Lakers Academy

73 Prim Road Suite # 8 (802)862-SAIL

Students Legi	al Name:		Start I	Date:	
Last	First	Middle	Nickname	Date of Birth	
Address			City	Zip Code	
Gender: Me	ale Female				
LLA is oper	n from 7:30am-4:3	30pm. There is a 5-mi	nute grace period. A \$	1 per minute late fee w	ill be applied
_			picked up past 4:35pm	- I•	
Parent/Guard	lian:]	Parent/Guardian:		
Address:			Address:		
Contact: (H)					
(W)					
Cell			Call		
Place of Emp	oloyment:				_
Email:			Email:		
		other than Parent,			
Address.			Admaga.		_
Address.					
Contact: (H)					
(W)			(W)		
Cell			Cell		_
Place of Emp	oloyment:		Place of Employment: _		_
Email:		1	Email:		_
Home Langu	uage:				
Name of Phy	sician:		Name of Dentist:		
Address:			Address:		
Contact:			Contact:		

*Please be sure to pay the invoice, which includes your non-refundable \$40 application fee and two week's deposit that is applicable towards tuition, but not refunded if your child does not begin the program. (This is applied toward the first and last week of care.)

Does your child have	any of the following?
AllergiesAsthmaCar	rdiovascular DiseaseDietary requirements
Diabetes High Blood Pres	ssureCurrently taking any Medication
If you answered yes to any of the above, please e	explain:
If this your child's first Childcare setting? Yes/ No Reason	ı for Leaving:
By initialing below, I have read, understan I hereby release Little Lakers Academy, together with i injury or damage that may be sustained by my child for use o fieldtrips organized by Little Lakers Academy, including to aI (we) agree to pay the total amount due, and any expe am still obligated to this contract. I understand that Little Lak amount due for the period of the contract including all expense.	its operators, agents, and employees form all claims from f the premises or equipment; OR while off premise at nd from destinations. In the premise of equipment; OR while off premise at nd from destinations. In the premise of equipment; OR while off premise at nd from destinations. In the premise of equipment of I fail to comply with this, I feets Academy may take all legal necessary steps to collect the sest that have occurred in collecting these funds. In the premise of equipment of I fail to comply with this, I feet academy and policy of Little Lakers Academy and here by optication for enrollment.
Signature of Parent/Guardian for above authorization and agr	reement Date
provided by chaperones employed by Little Lakers Academy	sport my child to the appropriate the location in case of in case of an emergency. ized by Little Lakers Academy, this includes transportation and/or NOT employed by Little Lakers Academy. prescription medication supplied by the parent/guardian as screen and diaper cream as needed. To child and post to the HiMama app.
Parent's/Guardians Signature	Date
Parent's/Guardians Signature	Date

Parental Agreement with Little Lakers Academy

BY INITIALING BELOW, I HAVE READ, UNDERSTAND AND AGREE TO ALL THE TERMS STATED IN THE LITTLE LAKERS HANDBOOK.

If the center closes due to the spread of illness tuition is still due in full.
I (we) agree to pay the total amount due, and any expenses required.
I (we) agree to pay all fee charged by financial institutions involved in collecting the term of the contract and any fees assessed from financial institutions during the term of this contract. Any refund due to withdrawal or expulsion will be based on the number of weeks in attendance. This contract will continue for this enrollment as indicated above unless I (we) provide written notice. A child's withdrawal must be WRITTEN and submitted to the Director four (4) weeks prior to the child's last day.
By signing below, I have read and agree to follow the policies indicated in the <i>Little Lakers Academy</i> Parent Handbook.
Child's Name Date
Parent's Name Date
Parent's Signature Date

All employees at Little Lakers Academy are mandated reporters and obligated as Early Childhood Education Professionals to report any suspicion of child abuse or neglect. Any employee suspecting child abuse or neglect will report their suspicions to the Director and a report will be filed with the Department of Children and Families. When permitted, we will tell you in advance.

Little Lakers Academy reserves the right to make necessary changes when the child's best interests are in consideration.

CHILD CARE GENERAL HEALTH EXAMINATION FORM

Note: This form can be used for childcare programs as required documentation of a child's general health examine. Other physical forms used by the health provider's office documenting the child's ag- appropriate well care exam and information regarding any health conditions and medications that may impact the care of the child in childcare are also acceptable.

Child's Name:	
	Date of Last Exam:
This child has no health conditions of	or medications that impact enrollment in childcare.
This child has a condition or medica	tion that should be known by the childcare provider:
Health Care Provider Name:	
Phone Number:	
Health Care Provider Signature:	
Date:	

Sunscreen Permission Form

(Provided from Home, NO Aerosol)

Child's Name:	Child's Age & DOB:
Brand of Sunscreen & SPF:	Start Date:
Special Instructions:	
I	give permission for Little Lakers Academy to apply the
	be applied as directed in the Vermont Childcare Licensing
Parent Signature	Date

Little Lakers Academy





I,	, give permission for my child,	to
have a pacifier in their crib v	while they sleep at Little Lakers Academy.	
Parent Signature	Date	

Diaper Cream Permission Form

(Provided from Home)

Child's Name:	Child's Age & DOB:
Brand of Sunscreen & SPF:	Start Date:
Special Instructions:	
	give permission for Little Lakers Academy to apply the diap
eream detailed above, as needed for	or diaper rash healing/prevention.
Parent Signature	Date

Field Trip Permission

I give my child,		, to attend a field trip to		
	Child's Name			
	with Little Lakers Ac	ademy on,		
	Location	Date of Trip		
0	I would like to chaperone			
0	I can transport another child			
0	I will not be able to attend			
Paren	t Signature	Date		

MEDICATION PERMISSION AND INSTRUCTIONS CHILD CARE HOMES AND CENTERS

Department of Licensing and Regulatory Affairs Child Care Licensing Bureau

If you are giving or applying any medication to a child in care, the following must be completed by the parent for **each** medication. An interruption in medication will require a new permission form.

I give my permission for		(Caregive	r, Facility)		to give or apply the medication
			, to m	y child	, as follows
(Specify, prescri	bed medication/over the co	ounter product)		(Child's	Name)
DIRECTIONS:					
Date to Begin Giving Med	dication		2. Date	to Stop Medication	
Times Medication is to be	a Given		4 Amo	unt (dosage) of Medication Each	Time Given
5. Times inedication is to be	e Given		4. Allio	unit (dosage) or Medication Lacin	Time Given
5. Storage of Medication					
6. Other Directions, if Any					
Signature of Parent				1	Date
TO BE COMPLETED	DV THE CARECIVE	D CIVING THE M	IEDICATI	ON	
TO BE COMPLETED DATE	TIME	AMOUNT G		CAREGIVER'S NAME	CAREGIVER'S SIGNATURE
DAIL	TIME	AWOUNTS	IVEN	CARLGIVER 3 NAME	CAREGIVER S SIGNATURE
	It is recommended this fo	prm be reviewed with t	he parent e	very 3 months if the medication is	ongoing.
			para	,	
		LARA is an equal op	portunity en	nployer/program.	

CCL-1243 (Revised 4/23/2021) Previous edition obsolete. MS Word